



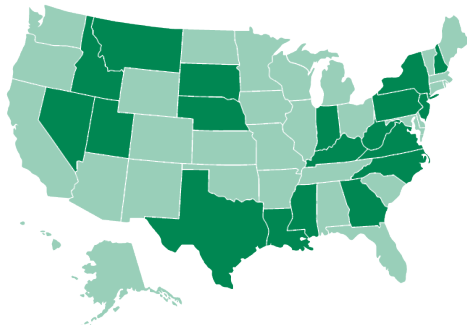
The States of Entrepreneurship Education in America

The States of Entrepreneurship Education in America

In the summer of 2015, Junior Achievement USA undertook a review of U.S. states reporting standards, guidelines or proficiencies in entrepreneurship education for grades K-12. This effort is in response to the fact that since the end of The Great Recession, there are more small businesses failing than starting in the U.S., going against historic trends. The 2015 review indicates a substantive increase in entrepreneurial education efforts at the state level when compared to a similar study conducted in 2009*. Junior Achievement's goal is to assist all schools and states interested in promoting entrepreneurial education by providing proven, impactful and engaging entrepreneurship programs to the nation's young people.

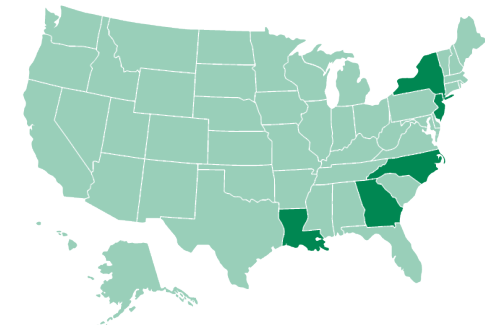
States reporting K-12 standards, guidelines or proficiencies in entrepreneurial education in K-12

19/50
2009

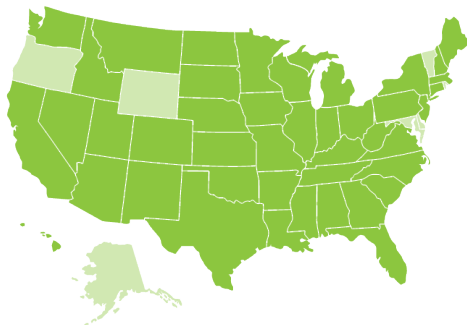


States reporting entrepreneurship education courses required to be offered in high school

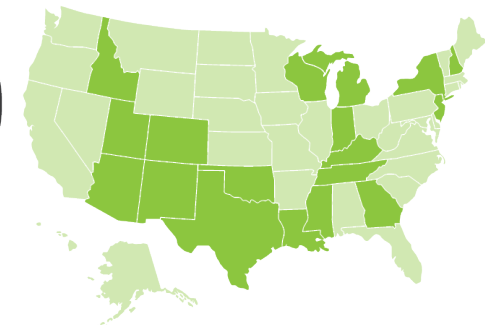
5/50
2009



42/50
2015



18/50
2015



*2009 CEE Survey of the States

Entrepreneurship Education in K-12

State	States reporting K-12 standards, guidelines, or proficiencies?	States reporting standards required to be implemented by districts?	States reporting high school course required to be offered?	States reporting high school course required to be taken?	States reporting required student testing? (all answers sourced from ECS)	Notes
Alabama	Yes	Yes	No	No	No	<ul style="list-style-type: none"> AL adopted the Nat'l Standards for Financial Literacy, which includes one standard each in grades 4 and 8 social studies courses related to entrepreneurship.
Alaska	No	No	No	No	No	
Arizona	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Standards focused on entrepreneurship identified in grades 4, 7, 8, and HS Economics.
Arkansas	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Standards focused on entrepreneurship identified in grades 4-8.
California	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Curriculum for grades 1-12 shall include instruction that includes, "the development of the American economic system, including the role of the entrepreneur and labor". When adopting instructional materials for use in the schools, governing boards "shall include only instructional materials which, in their determination, accurately portray the cultural and racial diversity of our society, including: . . . The role and contributions of the entrepreneur and labor in the total development of California and the US."
Colorado	Yes	Yes	Yes	Yes	Yes	<ul style="list-style-type: none"> Entrepreneurship standards included in HS Economics classes, which are under the umbrella of the social studies assessments required in grade 12.
Connecticut	Yes	No	No	No	No	<ul style="list-style-type: none"> Entrepreneurship included in CTE definition, and specific standards included in two CTE courses.

Delaware	No	No	No	No	No	<ul style="list-style-type: none"> Appears to be a lot of support for entrepreneurship education, but no specific standards.
Florida	Yes	Yes	No	No	No	<ul style="list-style-type: none"> FL adopted the Nat'l Standards for Financial Literacy in 2012, which includes one standard each in grades 4 and 8 social studies courses related to entrepreneurship. There is a curriculum framework for a .5 credit CTE HS course titled Practical Entrepreneurship Skills.
Georgia	Yes	Yes	Yes	Yes	Yes	<ul style="list-style-type: none"> CTE course on Entrepreneurial Ventures available for HS. Standards reference entrepreneurship in grades 3, 5, 6, 7, 8, and HS Economics.
Hawaii	Yes	Yes	No	No	No	<ul style="list-style-type: none"> The CTE Business Career Pathway includes careers and programs of study related to marketing, finance, accounting, information processing, and management and entrepreneurship. HS Economics (not required) has a standard focused on entrepreneurship.
Idaho	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Objectives in grades 4, 5, and HS Economics (a required class) related to entrepreneurship.
Illinois	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Social Science standards reference entrepreneurship in both K-5 and 6-12. A 2012 task force convened to encourage entrepreneurship, but did not result in changes to standards.
Indiana	Yes	Yes	Yes	No	No	<ul style="list-style-type: none"> Multiple references to entrepreneurialism in standards in grades 4, 8, and HS Economics. CTE offers a class dedicated to entrepreneurship in its business strand.
Iowa	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Entrepreneurial skills noted as a competency to be included in grades 9-12. Entrepreneurship is noted as a CTE Programs Specific Technical Knowledge and Skills, and is included in a variety of CTE course standards. A 2015 push for entrepreneurship skills to be included in STEM curriculum.

Kansas	Yes	No	No	No	No	<ul style="list-style-type: none"> Entrepreneurship mentioned in course guidelines in grades 3-4. Also noted in HS Economics class, which is not required.
Kentucky	Yes	Yes	Yes	Yes	Yes	<ul style="list-style-type: none"> Required HS Economics class includes a standard referencing the role of the entrepreneur in the economy.
Louisiana	Yes	Yes	Yes	Yes	Yes	<ul style="list-style-type: none"> Curriculum for a HS course in entrepreneurship available. Addressed extensively in HS Economics class (required).
Maine	Yes	No	No	No	No	<ul style="list-style-type: none"> Performance indicators in grades 3-5, 6-8, and HS social studies classes.
Maryland	No	No	No	No	No	<ul style="list-style-type: none"> No mention of entrepreneurship in standards or curriculum guides.
Massachusetts	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Standards related to entrepreneurs covered in grades 5 and 7, and HS US History and Economics classes. In addition, Management and Entrepreneurship Skills are an identified strand in the CTE framework.
Michigan	Yes	Yes	Yes	No	Grade 8	<ul style="list-style-type: none"> Entrepreneurship introduced in grades 3, 7, and 8. Also included in HS Economics, which can meet the HS social studies requirement.
Minnesota	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Social studies standards in grades 5, 6, and 9-12 address the role of the entrepreneur in US History and Economics.
Mississippi	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Entrepreneurship mentioned in one objective in a required HS Economics class, and in an African American studies class.
Missouri	Yes	No	No	No	No	<ul style="list-style-type: none"> A curriculum framework is offered by the state for a dedicate CTE class.
Montana	Yes	No	No	No	No	<ul style="list-style-type: none"> Identified in CTE benchmarks for both K-8 and 9-12.
Nebraska	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Social studies / economics standards in grades 5 and 8 address entrepreneurialism.

Nevada	Yes	Yes	No	No	No	<ul style="list-style-type: none"> State social studies standards identify Entrepreneurship benchmarks in grades 2-12.
New Hampshire	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> HS students are required to take a business class that includes a strand on entrepreneurship. Also addressed in standards for grades 5-8.
New Jersey	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Extensively integrated into objectives beginning in grade 4, and is formally part of three standards (grade 4 and HS). State requirement for students to complete a financial, economic, business, and entrepreneurial course for HS graduation.
New Mexico	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Entrepreneurship included in standard for HS Economics, a required class.
New York	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Entrepreneurship included in standard for HS Economics, a required class.
North Carolina	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Strong emphasis on entrepreneurship in CTE education; all students are "strongly encouraged" to take at least 4 credits in CTE, which could include an entrepreneurship course. Detailed standards in grades 4 and 5 social studies courses.
North Dakota	Yes	No	No	No	No	<ul style="list-style-type: none"> HB 1229 (2013) created an elementary student entrepreneurship program and required the state board to develop a system of grants to fund the entrepreneurship curriculum. The grants require a 50% match from the school district or related entity.

Ohio	Yes	Yes	No	No	Yes, HS Social Studies	<ul style="list-style-type: none"> • HB1 (2009) required academic content standards for financial literacy and entrepreneurship to be integrated into one or more social studies classes required for HS graduation or into another course. See: Entrepreneurship Academic Content Standards. • Standards for an optional Entrepreneurship course are available. The State Board reviewed draft, voluntary entrepreneurship standards for K-12 in 2012.
Oklahoma	Yes	Yes	Yes	No	No	<ul style="list-style-type: none"> • OK adopted the Nat'l Standards for Financial Literacy, which includes one standard each in grades 4 and 8 social studies courses related to entrepreneurship. • Also included in grade 1 and HS Economics.
Oregon	No	No	No	No	No	<ul style="list-style-type: none"> • Though improved, Financial Literacy standards were released in 2012, they do not reference entrepreneurship. There are two very brief references to entrepreneurship in CTE standards.
Pennsylvania	Yes	Yes	No	No	No	<ul style="list-style-type: none"> • Entrepreneurship mention in standards in grades 5, 6, 7, 8, HS Economics, and HS US History. The Entrepreneur identified as a business strand in K-12 objectives. • In addition, the CTE standards include entrepreneurship focus, although courses are not required.
Rhode Island	Yes	Yes	No	No	No	<ul style="list-style-type: none"> • RI adopted the Nat'l Standards for Financial Literacy which includes one standard each in grades 4 and 8 social studies courses related to entrepreneurship. Also mentioned in standards for HS Economics (not a required class).
South Carolina	Yes	Yes	No	No	Yes, grades 4-8	<ul style="list-style-type: none"> • Mentioned in standards in social studies in grades 4-12.

South Dakota	Yes	Yes	No	No	No	<ul style="list-style-type: none"> Standards for a CTE Entrepreneurship class available from the state. Entrepreneurship mentioned in standards in grades 7. HS-level standards must be taught in an Economics class or in another HS social studies class. Social Studies standards are under review as of 3/15.
Tennessee	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> Standards for a CTE Entrepreneurship class available from the state. Noted in standards for grades 5 and HS Economics, a required class.
Texas	Yes	Yes	Yes	Yes	HS US History	<ul style="list-style-type: none"> Entrepreneurship standards included in HS Marketing, US History, and Government courses.
Utah	Yes	Yes	Yes	Yes	No	<ul style="list-style-type: none"> All HS students required to take Financial Literacy, which includes an Entrepreneurship standard. Dedicated HS CTE entrepreneurship curriculum / standards available.
Vermont	No	No	No	No	No	<ul style="list-style-type: none"> Significant non-standards-based support for entrepreneurship opportunities for Vermont's K-12 students.
Virginia	Yes	No	No	No	No	<ul style="list-style-type: none"> All students required to take an Economics and Personal Finance course that addresses entrepreneurship extensively. Entrepreneurship mentioned briefly in all K-12 social studies standards. Two CTE Entrepreneurship courses outlined by state DOE, meeting requirement that local school boards are required to implement CTE programs into the K-12 curricula that include knowledge of careers and all types of employment opportunities, including apprenticeships, entrepreneurship and small business ownership.
Washington	Yes	No	No	No	No	<ul style="list-style-type: none"> Identified as an objective in grade 8 and HS Economics. Entrepreneurship identified as an objective in CTE standards.

West Virginia	Yes	No	No	No	No	<ul style="list-style-type: none"> • A dedicated CTE course is available, as well as strands for entrepreneurship in other CTE courses. • The executive director of the Consortium for Entrepreneurship Education is formerly from the WVDE and is making a push to expand entrepreneurship education.
Wisconsin	Yes	Yes	Yes	Yes	Grades 4 and 8	<ul style="list-style-type: none"> • Entrepreneurship defined as a standard to be learned in grades 4, 8, and 12, and by Business students. • Also an identified strand in CTE standards.
Wyoming	No	No	No	No	No	
Summary	42	33	18	14	9	